

COURSE TITLE: **INTRODUCTION TO EDUCATIONAL AND SCHOOL PSYCHOLOGY**

LECTURER: Lucie Viktorová

MINIMAL NUMBER OF STUDENTS: 5 ECTS CREDITS: 3

ABOUT THE COURSE:

The aim is to provide the student with information about:

- the basic topics of educational and school psychology;
- “traditional” and “alternative” approaches to learning and instruction;
- factors influencing the learning process (e.g. memory, motivation, intelligence etc.);
- work possibilities for a psychologist in the education system and school environment

Upon completing the course, the student will be able to:

- explain basic terms from the field of educational psychology (education, learning, instruction, motivation...);
- compare and evaluate different approaches to learning and education;
- identify and describe factors affecting the learning process and outcomes;
- reflect on their own learning experiences and put them in cultural and social context.

COURSE STRUCTURE:

- Educational and School Psychology – basic overview & research methods.
- School systems in different countries – similarities, differences & their context.
- Approaches to learning and education – “traditional” and “alternative”.
- Behavioral and cognitive theories of learning, the role of memory.
- Innovative theories of learning – brain based learning and others.
- Educational objectives and the role of motivation in the learning process.
- Myths in (educational) psychology.
- Work possibilities for a psychologist in school and education system.

To complete the course:

Seminary work: Active class participation + an essay/ reflection of own learning process (800 words, focusing on the learning strategies used & accompanying emotions)

Oral examination: The student should be able to discuss any selected topic from the syllabus; he/she should understand the basic terms and concepts and critically evaluate selected theories on learning and instruction.