COURSE TITLE: **ISSUES IN EDUCATIONAL PSYCHOLOGY**

LECTURER: Lucie Viktorová

MINIMAL NUMBER OF STUDENTS: 5   ECTS CREDITS: 3

ABOUT THE COURSE:

Goals:
- The aim is to provide the student with information about:
- contemporary issues in educational psychology and school systems in general;
- the idea of inclusive school system and its pitfalls;
- pros and cons of using standardized test in educational context;
- advantages and risks of using digital technology in learning and education;

Upon completing the course, the student will be able to:
- critically evaluate the term "school success" and its assessment methods;
- explain the connection between individual, social and emotional factors and school performance;
- describe various negative phenomena occurring in school (e.g. bullying) and propose strategies to prevent them;
- discuss the advantages and disadvantages of different teaching methods from the viewpoint of their effects on the students.

COURSE STRUCTURE:

- "School success" and evaluating learning outcomes – different approaches.
- Standardized testing – causes, effects, pros & cons.
- School, values and the role of expectations in learning.
- Emotions, learning and school.
- Students with special needs & inclusive classrooms.
- Social context of learning – school climate, interaction with the teacher, sociometry.
- Negative phenomena in school – aggression, bullying, truancy & their prevention.
- Digital technology in school and education.

To complete the course:
Seminary work: Active class participation + a review of a pre-approved research article dealing with one of the discussed topics (800 words, focusing on the application of the described results and their connection to other psychological theories)
Oral examination: The student should be able to discuss any selected topic from the syllabus; he/she should be able to describe the connections of the topics to each other and discuss the issues in a broader social, cultural and psychological context.

In order to participate, the student must have already completed the course in "Introduction to Educational and School Psychology" or a similar course at his/her home university.